

Transfer Articulation Agreement between STATE UNIVERSITY OF NEW YORK AT SCHENECTADY EARLY CHILDHOOD A.A.S.

TO

STATE UNIVERSITY OF NEW YORK AT COBLESKILL EARLY CHILDHOOD STUDIES: BIRTH TO AGE 5 B.S.

September 2024

This agreement establishes procedures to promote the easy transition of qualified Early Childhood A.A.S. degree graduates from SUNY Schenectady to the Early Childhood Studies: Birth to Age 5 B.S. degree program at the State University of New York at Cobleskill (SUNY Cobleskill).

Objectives of the Agreement

- 1. To provide a transfer path to qualified SUNY Schenectady graduates who want to enhance their education and careers by pursuing a bachelor's degree.
- 2. To assist academic advisors with pertinent academic information for students who wish to continue their education in an upper-division program.
- 3. To attract qualified students to SUNY Schenectady and SUNY Cobleskill.
- 4. To facilitate communication and academic coordination between faculty and administrators at each institution regarding curriculum and the transferability of the courses.

Terms of the Agreement

- 1. Students from SUNY Schenectady, who complete an Early Childhood A.A.S. degree and the courses outlined in the Addendum, with a minimum 2.5 cumulative grade point average, will be guaranteed admission to the Early Childhood Studies: Birth to Age 5 degree program at SUNY Cobleskill with full junior status.
- 2. Transfer students must complete and file the SUNY Admissions Application indicating transfer to SUNY Cobleskill prior to November 1 for spring semester entry, and prior to May 1 for fall semester entry.
- 3. All major field courses and ENGL 123 must have a grade of C- or better to be accepted for transfer credit.
- 4. Students who do not meet the requirements of this agreement will also be considered for admission. They will be evaluated on an individual basis.



This agreement will be reviewed when substantial changes are made in the curriculum on either campus. At the request of either party, a review of the Transfer Articulation Agreement will be conducted by both institutions.

Termination

This agreement shall remain in force from September 2024, on which it is signed, until such time as either institution elects to terminate it. Termination by either institution will be announced with sufficient anticipation to assure any students enrolled the opportunity to be admitted to SUNY Cobleskill under its terms.

Effective Date and Signatures

This agreement will become effective September 2024, upon acceptance of Agreement with appropriate signatures.

SUNY SCHENECTADY

10/01/24

Steady H. Moono, Ed.D., President

Mark Meachem, Ed.D., Vice President

Academic Affairs

Mykhael Wilson, Dean

Business and Professional Programs

SUNY COBLESKILL

Marion A. Terenzio, Ph.D., President

Darcy L. Medica, Ph.D., Provost and Vice President

Academic Affairs

Gail E. Wentworth, Ed.D., Department Chair

Behavioral and Health Studies

Melissa A. Struckle, Director

Educational Pathways

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ADDENDUM

	Schenectady Course			Cobleskill Equivalent	
ECH 121	Developmentally Appropriate Practices in Early Childhood Education	3	ECHD 130	MF: Intro Early Childhood Prog	3
ECH 123	Curricular Methods	3	ECHD 150	AT: Curriculum and Methods	3
ECH 131	Early Child. Field Instr. & Sem. I	4	ECHD 234	AT: Practicum	3
ECH 220	Engendering Creativity: Arts in the Classroom	3	ECHD 121	AT: Expressive Arts	3
ECH 225	Fostering Emergent Literacy	4	ECHD 357	AT: Literacy Dev in Young Children	3
		4	ECHD 2XX	Early Childhood Elective	0
ECH 227	Guidance of Young Children	3	ECHD 352	MF: Positive Child Guidance	3
ECH 231	Early Child. Field Instr. & Sem. II	4	ECHD 234	AT: Practicum	3
ECH 234	Early Childhood Education Program		ECHD 2XX	Early Childhood Education Program	0
	Administration	3		Administration	
ECH 252	Infant and Toddler Development	3	ECHD 175	MF: Infants and Toddlers	3
ECH 260	Portfolio Seminar	1	ECH 2XX	ECH Portfolio Seminar	0
ENG 123	College Composition	3	ENGL 101	LAS: Composition I	3
ENG 124	Literature and Writing	3	ENGL 121	LAS: Introduction to Literature	3
FYS 100	First Year Seminar	1	FFCS 101	EL: Foundation for College Success	
HUS 133	Child Maltreatment	3	EL XXX	Child Maltreatment	
PSY 121	Introduction to Psychology	3	PSYC 111	LAS: General Psychology	
PSY 155	Introduction to Special Education	3	ECHD 280	MF: Exceptional Children	
PSY 230	Child Development		ECHD 170	MF: Child Growth & Dev Theory Prac.	3
		4	PSYC 2XX	LAS: Child Development	1
	Diversity: Equity, Inclusion, and Social Justice	3	Equivalent	LAS: Fautivalent Course	1
	SUNY General Education Elective	3	Course	LAS: Equivalent Course	3
	Mathematics SUNY General Education Elective,	3-4	Equivalent	LAS: Equivalent Course	3-4
	recommend College Algebra or higher	3-4	Course	LAS: Equivalent Course	3-4
	Natural Sciences and Scientific Reasoning SUNY	4	Equivalent	LAS: Equivalent Course	4
	General Education Elective	4	Course	LAS. Equivalent Course	4
	Humanities SUNY General Education Elective	3	Equivalent Course	LAS: Equivalent Course	3

Credits from the courses above, in the Early Childhood A.A.S. program, will transfer to the Early Childhood Studies: Birth to Age 5 B.S. Curriculum Advisement Track in the following categories:

Major Field Requirements	
Advisement Track: Curriculum	15
Liberal Arts & Sciences Requirements	
General Electives	
TOTAL CREDITS TRANSFERRED	55

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55 credits will transfer to the 120-credit requirement in Early Childhood Studies: Birth to Age 5 B.S. 65 credits of the following coursework will need to be satisfied as a SUNY Cobleskill student:

Major Field Requirements: 25							
ECHD 240	Child and Family Wellness	3					
ECHD 351	Families as Partners EC Programs	3					
ECHD 380	Internship Orientation	1					
ECHD 450	Infant EC Mental Health	3					
ECHD 452	Assess/Eval EC Programs	3					
ECHD 460	Internship	8					
ECHD 461	Internship Reporting	4					
or LAS upper-level 12 credits in place of internship							
Curriculum Advisement Track: 3							
ECHD 354	Math/Science for Young Children	3					
Liberal Arts & Sciences: 36							
Humanities (HUMS 243 recommended) 3							
HIST 121 or 122 History of United States I or II							
Social Science (PSYC 111 recommended)							
Arts, Language, Western Civ, or World Cultures							
Additional Liberal Arts and Sciences							
Upper-Level (300-499)							
ENGL Upper-Level (300-499)							
General Electives: 1							
PHED 1							

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