

Sample Student

19 Bussing Avenue, Cobleskill, NY 10466
emailname@cobleskill.edu
888- 999-7777

Education	State University of New York at Cobleskill, Cobleskill, NY Bachelor of Science, Early Childhood: Birth to Age 5 Anticipated May 2021 Associate in Applied Science, Early Childhood May 2019, GPA: 3.51	
Relevant Courses	Children's Literature Children's Art Aspects of Family Health Child Growth and Development	Curriculum and Methods Children with Special Needs Anti Bias Strategies Conflict Resolution
Experience	Child Care Provider Private Families <ul style="list-style-type: none">• Provide child care to three families in the Cobleskill, NY area as needed• Follow instructions to prepare meals and get up to 3 children ready for bed• Entertain children with fun games that promote different life skills Practicum Student Child Care Center, SUNY Cobleskill <ul style="list-style-type: none">• Organized activities for a group of 15 children ages 3-4• Created and implemented daily lesson plans and theme based activities that were developmentally appropriate• Collaborated with teachers and other child care staff to observe, document, and assess each child's behavior• Provided regular updates to parents about their child's progress and concerns Camp Counselor Internship Camp Oasis <ul style="list-style-type: none">• Participated in all aspects of coordinating a summer residential camp including marketing, hiring, training, creating safety procedures, activities and logistics• Led a small group of girls, ages 10-14, through their daily activities Practicum Student Ryder Elementary School	2016- Present Cobleskill, NY Fall 2018 Semester Cobleskill, NY Summer 2017 Lake George NY Spring 2019 Semester Cobleskill, NY
Certifications	CPR/AED Certified, American Heart Association, December 2015 Child Abuse Mandated Reporter Certified, December 2017	
Activities	SUNY Cobleskill Student Community Service Club, Fall 2017 to present	
Related Skills	<ul style="list-style-type: none">• Knowledgeable about child development and learning process• Ability to build family and community relationships• Practice observing, documenting and assessing young children and families• Experience planning and teaching developmentally appropriate lessons plans• Familiar with community support agencies for referral purposes• Strong advocate for children and their families	